VISUALIZING DATA: FREQ. TABLES & HISTOGRAMS [DEVORE 1.2]

• **FREQUENCY TABLES:** Given a sample of eye colors:

H, Br, Br, S, A, H, H, G, A, Bl, Bl, Br, Bl, A, Br, H, G, A, A, Br, Bl, G, Bl, Bl

Then the resulting frequency table is:

EYE COLOR	FREQUENCY	RELATIVE FREQUENCY
Amber (A)	5	$5/24 \approx 0.208$
Blue (Bl)	6	6/24 = 0.250
Brown (Br)	5	$5/24 \approx 0.208$
Green (G)	3	3/24 = 0.125
Hazel (H)	4	$4/24 \approx 0.167$
Silver (S)	1	$1/24 \approx 0.042$
TOTAL:	24	1.000

Each category's **frequency** entails from counting the # data points of that category.

Compute the **total frequency**: 5 + 6 + 5 + 3 + 4 + 1 = 24

Each category's **relative frequency** is its frequency divided by the total freq.

The total relative frequency should be very close to one (i.e. between 0.998 & 1.002)

Frequency tables can also be made for numerical data. (see EX 1.2.2 & EX 1.2.3 in this outline)

• **<u>HISTOGRAMS FOR CATEGORICAL DATA</u>**: From the above sample the resulting histogram is:



or using **density** (which is the same as **relative frequency** for categorical data) on the vertical axis



Finally, the vertical axis could be **percent**. (i.e. multiply the relative freq. or density by 100%)

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VISUALIZING DATA: MORE HISTOGRAMS [DEVORE 1.2]

• HISTOGRAMS FOR DISCRETE NUMERICAL DATA (EQUAL BIN WIDTHS):

Given a sample of heights (in ft): 4.9, 4.9, 5.0, 5.7, 6.2, 5.3, 5.2, 5.5, 5.6, 5.7, 5.7, 4.1, 6.8Here are three histograms using equal bin widths:



Pick a bin width that avoids gaps (right figure) and "overlumping" (left figure).

For discrete numerical data, bin widths will be chosen a priori & the vertical axis is <u>always</u> density = $\frac{\text{relative frequency}}{\text{bin width}}$ • HISTOGRAMS FOR DISCRETE NUMERICAL DATA (UNEQUAL BIN WIDTHS):

Given a sample of heights (in ft): 4.9, 4.9, 5.0, 5.7, 6.2, 5.3, 5.2, 5.5, 5.6, 5.7, 5.7, 4.1, 6.8Here are three histograms using <u>unequal</u> bin widths:



Unequal bin widths are useful when there are some isolated data points. For discrete numerical data, bin widths will be chosen a priori & the vertical axis is $\underline{\mathbf{always}} \mathbf{density} = \frac{\text{relative frequency}}{\text{bin width}}$

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VISUALIZING DATA: MODALITY & SKEWNESS [DEVORE 1.2]

• MODALITY OF DATA (DEFINITION):

- A dataset/sample/population is **unimodal** if its histogram has exactly one peak.
- A dataset/sample/population is **bimodal** if its histogram has exactly two peaks.
- A dataset/sample/population is **multimodal** if its histogram has <u>many peaks</u>.
- MODALITY OF DATA (EXAMPLES): (see pgs 22-23 of textbook for examples of <u>multimodal</u> data)



• SKEWNESS OF DATA (DEFINITION):

A dataset/sample/population is **positively skewed** if its histogram has a long upper tail.

A dataset/sample/population is **negatively skewed** if its histogram has a long lower tail.

A dataset/sample/population is symmetric if its histogram's left half and right half are mirror images of each other.

• SKEWNESS OF DATA (EXAMPLES):



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VISUALIZING DATA: OUTLIERS [DEVORE 1.2]

• OUTLIER(S) IN DISCRETE NUMERICAL DATA (DEFINITION):

A data point in a dataset is an **outlier** if it is "far away" from "most" of the data.

• OUTLIER(S) IN DISCRETE NUMERICAL DATA (EXAMPLE): Consider the dataset:

1, 5, 2, 2, 1, 4, 1, 3, 20, 5, 16, 16

Then here are two histograms for the data:



The left histogram (with equal bin widths) suggest that 16 & 20 are outliers. But identifying outliers is unclear with the right histogram (unequal bin widths).

• OUTLIERS (REMARKS):

- Outliers are essentially extreme values of a dataset or sample.
- Outliers often occur due to catastrophic measurement errors:
 - * Instrumentation terribly mis-calibrated
 - * Instrumentation malfunctions during measurement
 - * Person deliberately lying in a survey
 - * Person deliberately exagerating measurements or counts
- However, not all outliers are due to errors:
 - * House prices
 - * Exam scores
- Histograms are not always effective in revealing outliers.
- Better visual and numerical methods for identifying outliers in Section 1.4
- Outliers are rarely considered for categorical data.
- Outliers are never considered for continuous data.

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<u>EX 1.2.1:</u> Given the following sample of college majors in a Linear Algebra course:

HIST, IE, CHE, ME, CS, IE, CHE, ME, MATH, MATH, IE, ME, ECO, ME, CHE, CS, MATH, ME, MATH, CS

a) Construct the frequency table for the data.

b) Construct a histogram for the data with **density** as the vertical axis.

- c) What **proportion** of the students are MATH majors?
- d) What **percent** of the students are Chemical Engineering (CHE) majors?
- e) Which major has the most students?

EX 1.2.2: Given the following dataset of completed bowling games: 2, 7, 3, 1, 2, 3, 6, 0, 12, 4, 3, 2, 3, 3, 4, 5 Here, the characteristic observed for each bowling game is the **number of strikes**.

Moreover, suppose the **bin widths** (class widths) are all equal where each bin width equals one.

This choice of bin widths results in the following **bins** (**classes**):

0-<1, 1-<2, 2-<3, 3-<4, 4-<5, 5-<6, 6-<7, 7-<8, 8-<9, 9-<10, 10-<11, 11-<12, 12-<13 — OR IF YOU PREFER INTERVAL NOTATION — [0,1), [1,2), [2,3), [3,4), [4,5), [5,6), [6,7), [7,8), [8,9), [9,10), [10,11), [11,12), [12,13)

a) Construct the frequency table for the data.

b) Construct a histogram for the data with **density** as the vertical axis.

c) Describe the modality & skewness of the data.

d) Looking at the histogram, does there appear to be any outliers? If so, identify them.

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<u>EX 1.2.3:</u> Given the following dataset of completed bowling games: 2, 7, 3, 1, 2, 3, 6, 0, 12, 4, 3, 2, 3, 3, 4, 5

Here, the characteristic observed for each bowling game is the **number of strikes**.

Moreover, suppose the **bin widths** (class widths) are **unequal** in way which leads to the following **bins** (classes):

0-<1, 1-<3, 3-<6, 6-<13 — OR IF YOU PREFER INTERVAL NOTATION — [0,1), [1,3), [3,6), [6,13)

a) Construct the frequency table for the data.

b) Construct a histogram for the data with **density** as the vertical axis.

c) What proportion of the bowling games have at most five strikes?

d) What percent of the bowling games have at least six strikes?

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