ACADEMIC BRIDGE

Transitioning to Post-Graduation
PURPOSE

• Share information about a new initiative in the College aimed at “maximizing” opportunities through TA resources

• Identify and recruit 10 of the most talented graduate students who can best support teacher education

• Establish a “program” to advance graduate students, program research and the reputation of the College

• Prepare for a career in higher education
AGENDA

Description of program
Qualifications & expectations
Our priorities
How to apply
Description of work and goals
WHY IS THIS HAPPENING?

Growth in Tech Teach + TTU Graduate School + USPREP = Academic Bridge
DEFINITION

• Work as a TA for 1 year (minimum)
• Gain experience with college teaching in an innovative and nationally recognized program
• Develop research skills that will transfer to tenure-track or program director roles
• Develop skills valued by 5 other institutions with more to follow
WHAT WILL TEACHING ASSISTANTS DO?

- Shadow and learn about the Tech Teach program
- Research and learn a valuable research method
- Teach and develop materials
- Gain sustaining experience for an academic or program position
QUALIFICATIONS & EXPECTATIONS
**QUALIFICATIONS**

Successful teaching experience in school context

Relevant content preparation

Satisfactory progress the graduate program

Ability to work as a “full time” TA for TTU
EXPECTATIONS

- Modify degree plan to accommodate 2 EDCI classes (first in Sum & Fall)
- Ability to “shadow” an instructor for an entire semester
- Ability to “shadow” a site coordinator for at least 80 hours, and participate in “action”
EXPECTATIONS

- Attend weekly D-BR meetings
- Design instructional materials based on D-BR
- TAP training before taking EDCI 5306
- Satisfactory performance evaluations (EOC)
- Participate in TED department meetings and activities, including peer review
What are we looking for?
HIGHEST-NEED AREAS

- Elementary
  - Social Studies
  - Language & Literacy
  - ESL / Bilingual and SPED

- Middle Level
  - Math, Social Studies … ELAR

- Secondary
  - Classroom management, PLC
What's next? How do I sign up?
APPLICATION

Cover letter describing interest, qualifications and career goals

Complete form (provide link)

Evidence
  Qualification for teaching area
  Evidence of effective teaching, experience
  Background check

Commitment Assurance